

PBL NEWSLETTER

BLACKALL STATE SCHOOL COMMUNITY UPDATE

Dear Parents and Guardians,

Over the last two years, staff have worked hard to establish effective behaviour processes at our school. This term the PBL team will focus on *communicating these processes*, so there is a clearer understanding of how behaviour is managed at our wonderful school.

PBL systems continue to be a priority for our school. We believe in tracking behaviour through data, in order to *understand* why the behaviour has occurred and give students tools to actually *change their behaviour*.

All parents and guardians are encouraged to reach out to the PBL team with questions or concerns around behaviour management.

Looking forward to a great rest of Term 2!

Warm regards,

Your PBL Team



TELL US WHAT
YOU WOULD LIKE
TO SEE FROM US!

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STUDENT BEHAVIOUR PROGRESS

ANALYSING DATA FROM WEEK 1-5

BEHAVIOUR IMPROVEMENTS

- much less major and minor incidents occurred this term!
- major incidents were half as many
- minor incidents were one-third less

MOST FREQUENT INAPPROPRIATE BEHAVIOURS

- non compliance with routine
- verbal misconduct
- disruptive behaviour

TIER 2

- I had 2-5 behaviour incidents this term
- I have visited the 'Reset Room' at lunchtime
- I have behaviour goals set with my teachers
- My parent/guardians are in contact with my teachers
- My teachers noticed when I made good behaviour choices and gave me lots of positive feedback

TIER 3

- I had 6+ behaviour incidents this term
- My behaviour is 'Case Managed' by a team of support staff
- My parent/guardians are in regular contact with Mrs Kelly (our Inclusion Teacher)
- My behaviour is tracked and teachers help me to check-in each session
- My teachers celebrated me when I had a personal success with my behaviour choices

2.20%

2.20%

95.60%

TERM 2
WEEKS 1 - 5

MAJOR
BEHAVIOUR
INCIDENTS

TIER 1

- We had 0-1 behaviour incidents this term
- We were taught the Rule of the Week
- We demonstrated the 3 school rules
- We received Blackall Bucks
- We may have received a positive postcard or phone call home, or a Student of the Week award
- Teachers constantly gave me positive feedback about my behaviour