

Investing for Success

Under this agreement for 2020
Blackall State School will receive

\$114,400.00

This funding will be used to

Target	Measures
1. Maintain the alignment of assessment and moderation processes and practices.	<ul style="list-style-type: none"> 100% staff engagement in school and cluster moderation processes 100% staff using visible learning through co-constructed learning walls 100% staff using Explicit Instruction, including Lesson Intent and Success Criteria in every lesson
2. Develop a deep understanding of the Australian Curriculum.	<ul style="list-style-type: none"> 85% students C or better in English, Maths and Science 100% students above NMS NAPLAN 25% students in U2B Relative gain similar to nation
3. Provide challenging learning experiences that further develop literacy skills.	<ul style="list-style-type: none"> 85% students above C in English 25% students A/B in English 100% students above NMS NAPLAN Relative gain similar to nation in Spelling, Reading and Writing

Our initiatives include

Initiative	Evidence-base
1. Ensure consistency of teacher judgement and accurate reporting against the Australian Curriculum	<ul style="list-style-type: none"> Sharratt,L, & Fullan M, 2012 <i>Putting FACES on the data: What Great Leaders Do!</i>, Corwin, California, USA Department of Education, 2017 <i>Every Student Succeeding State Schools Strategy 2017 – 2021</i> Fisher,D, Frey,N, & Hattie, J, 2016 <i>Visible learning for Literacy</i>, Corwin, California, USA
2. Triangulate available data to monitor performance and inform practice.	<ul style="list-style-type: none"> Department of Education, 2017 <i>Every Student Succeeding State Schools Strategy 2017 – 2021</i> Sharratt,L, & Fullan M, 2012 <i>Putting FACES on the data: What Great Leaders Do!</i>, Corwin, California, USA
3. Improving Reading and Writing through Spelling	<ul style="list-style-type: none"> Sharratt,L, & Fullan M, 2012 <i>Putting FACES on the data: What Great Leaders Do!</i>, Corwin, California, USA Hattie,J and Anderman,EM (eds) 2013 <i>International Guide to Student Achievement</i> Routledge, NY.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Fisher, D, Frey, N, & Hattie, J, 2016 Visible learning for Literacy, Corwin, California, USA

Our school will improve student outcomes by

1.

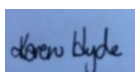
Actions	Costs
Provide planning days each term for all classroom teachers to moderate and discuss teaching and learning aligned with the four phases of moderation.	TRS X 9 teachers X 1 Day X 4 terms = \$15 696 (\$1 216 = \$16 912)
Release classroom teachers at least one day per year to participate in cluster moderation aligned to the four phases of moderation	TRS X 9 = \$ 3924 TRS HOD X 4 = \$ 1744

2.

Action	Costs
Employ 0.3 FTE teacher allowing for opportunities to release teachers for capability building in the area of data monitoring, analysis, intervention and coaching/feedback through Data Meetings with the Principal every 5 weeks to discuss all students (Week 3 and Week 8).	0.3 FTE = \$ 25 380

3.

Action	Costs
Employ Teacher Aide 5.5 Hours per week to work with targeted students on individual learning plans to improve Literacy and Numeracy.	Teacher Aide 16.5 Hrs/week = \$24 915 Teacher Aide 27.5 Hrs/week = \$41 525



Karen Hyde
Principal
Thangool State School



Tony Cook
Director-General
Department of Education

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