

# Investing for Success

Under this agreement for 2022  
Blackall State School will receive

**\$114,400\***

## This funding will be used to

Target	Measures
Provide challenging learning experiences that further develop literacy skills	<ul style="list-style-type: none"> <li>85% of students C or better in English.</li> <li>25% of Students A/B in English</li> <li>100% students above NMS in NAPLAN</li> <li>Relative gain similar to national mean in Spelling, Reading and Writing.</li> </ul>
Increase the number of students continuing and completing senior phase of schooling in Blackall.	<ul style="list-style-type: none"> <li>100% of students transitioning from year 10-11 and 11-12</li> <li>100% completion of vocational qualifications</li> </ul>
Develop a deep understanding of the Australian Curriculum	<ul style="list-style-type: none"> <li>85% of students C or better in English, Maths, Science</li> <li>100% of students above NMS (NAPLAN)</li> <li>25% of students in U2B</li> <li>Relative gain similar to national mean.</li> </ul>

## Our initiatives include

Initiative	Evidence Base
Developing a p-12 Reading programme.	<p><i>High Performing Primary Schools: What do they have in Common: William Loudon 2015</i></p> <p><i>Department of Education, 2017 Every Student Succeeding, State Schools Strategy.</i></p> <p><i>A Simple View of Reading: Reading and Writing Centre.</i></p>
Maximising teacher quality through evidence-based practices, responsibilities and accountabilities in the Australian Curriculum	<p><i>Sharrat L. &amp; Fullan M, 2012 Putting Faces on the data: What great leaders do!, Corwin, California, USA.</i></p> <p><i>Department of Education, 2017 Every Student Succeeding, State Schools Strategy.</i></p>
Developing Staff expertise in the teaching of reading.	<p><i>High Performing Primary Schools: What do they have in Common: William Loudon 2015</i></p> <p><i>Fisher D, Frey, N. &amp; Hattie, 2016: Visible Learning for Literacy, Corwin, California, USA</i></p>

## Our school will improve student outcomes by

Actions	Costs
Employing 1.0 FTE teacher to work with DAT and IDT curriculum to provide students with hands-on, project-based learning and to maintain vocational program through to year 12.	\$ 85,826
Providing planning days each term for all classroom teachers to moderate and discuss teaching and learning aligned with the four phases of moderation.	TRS 9 Teachers 1 day per term: \$ 16,912
Increasing support capacity around the teaching of reading through Teacher Aide hours	\$ 11,662



**Tim Clarke**  
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Blackall State School

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**Queensland  
Government**