



Blackall State School

2020 Annual Implementation Plan

Improvement Priority 6. Culture of Inclusion

Targets

85% of students C or greater in Maths and English at their level
 Attendance - 94%
 Increased involvement of parents in P&C
 Reduced number of behavioural referrals
 Increased % in positive staff morale
 100% QCE attainment

Strategy: Alignment of Assessment and Moderation processes to CARF

Actions	Timeline	Responsible Officer(s)
Develop and implement Whole School Curriculum Planning at all 3 levels	Ongoing	Principal, HOD
All staff members to attend Moderation PD in Longreach SFD, January 2020	Term 1	Principal
All staff to attend Planning Day at school during last week of each term for purposes of Before and After moderation	Ongoing	Principal
Implement processes for Cluster Moderation at all levels	Ongoing	Principal
Implement Data Meetings with all classroom teachers during Week 3 and Week 8 of each term to analyse data and ensure all children are improving	Ongoing	Principal
Case manage all Senior Students	Ongoing	Principal, HOD

Strategy: Implementation of PBL

Actions	Timeline	Responsible Officer(s)
All staff to attend PBL PD during SFD in January 2020.	Term 1	Principal
All staff to complete PBL survey to gain 80% buy in for implementation of PBL processes.	Term 1	Principal
Implement and document PBL processes collaboratively with students, staff, parents and community	Ongoing	Principal
Staff members to continue to attend PBL training to ensure success of implementation	Ongoing	Principal

Strategy: Collaboratively increase parent and community involvement in school

Actions	Timeline	Responsible Officer(s)
Celebrate School success - through regular posts on FaceBook, weekly articles in the local paper, Barcoo Independent and Longreach Leader, and regular communication home.	Ongoing	Principal
School to communicate what learning is occurring in each classroom each week with parents through Newsletters - even weeks Principal, odd weeks Teachers	Ongoing	Principal





Blackall State School

2020 Annual Implementation Plan

Improvement Priority 6. Culture of Inclusion

Targets

85% of students C or greater in Maths and English at their level
 Attendance - 94%
 Increased involvement of parents in P&C
 Reduced number of behavioural referrals
 Increased % in positive staff morale
 100% QCE attainment

Strategy: Collaborative team building of staff

Actions	Timeline	Responsible Officer(s)
Use of High performance team strategies (Pete Stehbens) in all Staff Meetings and use of the High Performance Team meeting template for meeting agendas and team performance review of meetings.	Ongoing	Principal
Continue to implement Morning Teas in A Block each Wednesday morning to enhance team relationships to embed a culture that promotes learning.	Ongoing	Principal

Strategy: Every child able to access the Australian Curriculum through quality differentiation of assessment, content and pedagogy.

Actions	Timeline	Responsible Officer(s)
Differentiation and Reasonable Adjustment PD - CLAW	Term 1	Principal
Personalised Learning Plans on OneSchool PD	Term 1	HOSES
Focussed/Intensive teaching PD	Term 2	Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

