

# PBL NEWSLETTER

## BLACKALL STATE SCHOOL COMMUNITY UPDATE

### Dear Parents and Guardians,

Term 3 behaviour data has reflected that students are beginning to fatigue and make impulsive choices.

The 3 key points to take away from our data are,

**1** YES, negative behaviour has occurred at school in the last half of term.

HOWEVER, there are excellent systems in place for responding to inappropriate behaviour. Staff work

**2** tirelessly to be proactive and then to follow through. This is the foundation of successful behaviour management.

**3** YES, our behaviour is well within the recommended guidelines for a safe and happy learning environment.

A huge THANK YOU to all parent/guardians who have worked closely with staff. We appreciate that you have also followed up at home to encourage positive behaviour and hold students accountable for their own behaviour choices at school.

Stay tuned for Term 4!



Our PBL Team welcomes input from our school community.

Team Leader - Anjii Bennett  
abenn203@eq.edu.au

Team Coach - Georgia Barbeler  
gibar2@eq.edu.au

Or our parent/community representatives can pass along your ideas.

Meredith Dickson + Camille Kemp



Warm regards,

Your PBL Team

# STUDENT BEHAVIOUR PROGRESS

## ANALYSING DATA FROM WEEK 6-10 (TERM 3)

### TIER 3



- I had 6+ behaviour incidents this term
- My behaviour is 'Case Managed' by a team of support staff
- My parent/guardians are in regular contact with Mrs Kelly (our Inclusion Teacher)
- My behaviour is tracked and teachers help me to check-in each session
- My teachers celebrated me when I had a personal success with my behaviour choices

### TIER 2

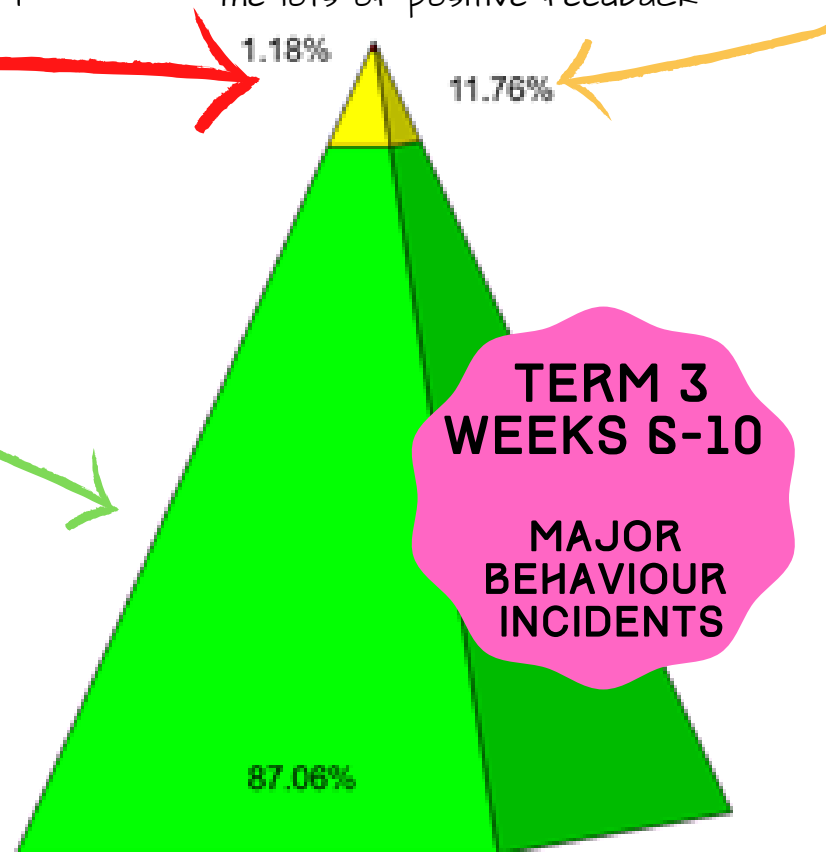


- I had 2-5 behaviour incidents this term
- I have visited the 'Reset Room' at lunchtime
- I have behaviour goals set with my teachers
- My parent/guardians are in contact with my teachers
- My teachers noticed when I made good behaviour choices and gave me lots of positive feedback



### TIER 1

- We had 0-1 behaviour incidents this term
- We were taught the Rule of the Week
- We demonstrated the 3 school rules
- We received Blackall Bucks
- We may have received a positive postcard, phone call home, or a Student of the Week award
- Teachers constantly gave me positive feedback about my behaviour



## BEHAVIOUR IMPROVEMENTS

- Bullying/harassment behaviours were not reported in this data set.
- Under B Block (high school) behaviours have decreased

## MOST FREQUENT INAPPROPRIATE BEHAVIOURS

- Verbal misconduct
- Defiant/threats to adults
- Disruptive
- Non-compliant with routine
- Physical misconduct