

PBL NEWSLETTER

BLACKALL STATE SCHOOL COMMUNITY UPDATE

Dear Parents and Guardians,



As we near the end of the school year, it is critical that we maintain high expectations for behaviour.

The PBL team will be reviewing the effectiveness of our practice this year and developing an Action Plan for 2022.

Our PBL Team welcomes input for PBL in 2022.

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Potential items for inclusion will be:

- *Review of secondary reward systems
- *Weekly PBL award
- *Peer relationships - school leaders will be involved with teaching PBL rules to younger students.
- *More reaching out to our school community to address concerns and debunk myths.
- *Collaborating with neighbouring PBL schools to share ideas and systems.

Behaviour and wellbeing will be an important agenda item for our whole

School Improvement Plan.

Things we model for our kids, whether we realize it or not...



Looking forward to PBL end of term celebrations!



Warm regards,

Your PBL Team

STUDENT BEHAVIOUR PROGRESS

ANALYSING DATA FROM WEEK 1-5 (TERM 4)

TIER 3



- I had 6+ behaviour incidents this term
- My behaviour is 'Case Managed' by a team of support staff
- My parent/guardians are in regular contact with Mrs Kelly (our Inclusion Teacher)
- My behaviour is tracked and teachers help me to check-in each session
- My teachers celebrated me when I had a personal success with my behaviour choices

TIER 2

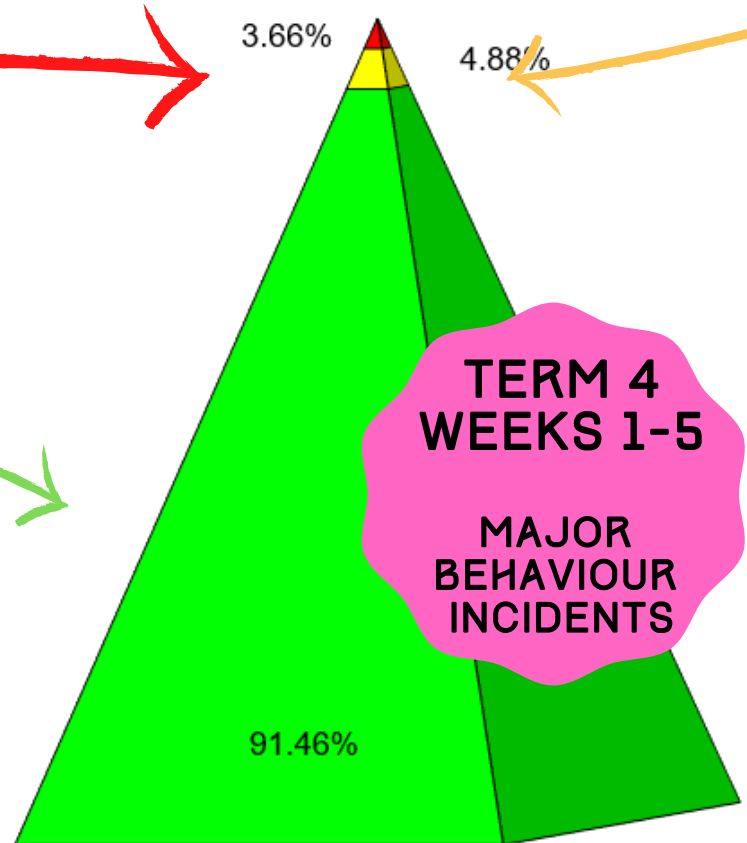


- I had 2-5 behaviour incidents this term
- I have visited the 'Reset Room' at lunchtime
- I have behaviour goals set with my teachers
- My parent/guardians are in contact with my teachers
- My teachers noticed when I made good behaviour choices and gave me lots of positive feedback



TIER 1

- We had 0-1 behaviour incidents this term
- We were taught the Rule of the Week
- We demonstrated the 3 school rules
- We received Blackall Bucks
- We may have received a positive postcard, phone call home, or a Student of the Week award
- Teachers constantly gave me positive feedback about my behaviour



BEHAVIOUR IMPROVEMENTS

- Less major & minor incidents than the previous data.
- Less playtime incidents
- The majority of students are responding to Tier 1 supports.

MOST FREQUENT INAPPROPRIATE BEHAVIOURS

- Non-compliance with routine*
- Disruption*
- Verbal misconduct

*Have had an increase this term.